

SETE TEACHER SURVEY (Round One)

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SETE Teacher Survey (Round One)

SECTION 1: Introduction



An Australian Research Council funded project investigating the effectiveness of teacher education for early career teachers in diverse settings.

You are invited to complete this survey of all people recently registered to teach in Victoria or Queensland. It is part of a three year longitudinal study being conducted in partnership by Deakin University, Griffith University, the Queensland Department of Education and Training, the Victorian Department of Education and Early Childhood Development, the Victorian Institute of Teaching, and the Queensland College of Teachers. The project investigates the effectiveness of teacher education for early career teachers in diverse settings. Your responses will directly inform state and national policy, professional regulation authorities in accrediting programs and registering teachers, and universities in the design and delivery of their teacher education programs.

There will be a follow-up survey later this year and one in March next year. You are under NO OBLIGATION to agree to a follow-up survey if you participate in this survey.

*Please refer to the email invitation for more information or contact the researchers on **(03) 5227 1488** or phillipa.hodder@deakin.edu.au.*

The survey will close on 23 April 2012.

Thank you for taking the time and effort to respond. The information you share here will remain confidential.

Q1.1 I have read and understood the participant information and agree to take part in the study

(1)

Q1.2 What is your name? Where possible, names are used to relate your responses to those of your Principal. Once this has occurred your name will be removed from our records. Responses from all respondents will remain confidential. All data will be de-identified and names will not appear in any research publications.

First name (1)

Last name (2)

Q1.3 We plan to conduct a follow-up survey later this year and again in March 2013 and need to be able to match up your responses from the surveys. For your anonymity, you are asked to provide an identification code. Write the first 4 letters of your mother's surname, followed by the first 4 digits of your date of birth. For example, the code for a person whose mother's surname name is 'Smith' and who is born on 2 August will be: SMIT0208. If your mother's last name has less than 4 letters, make it 4 letters by adding x e.g. Rowx, Lixx. Please use this code on this survey, and on the two follow-up

surveys should you participate in them. Once the surveys have been matched, these codes will be removed.

Please provide your 8 character identification code here:

Q1.4 For follow up purposes, please enter your email address below

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SECTION 2: Demographics

Q2.1

Date of birth (dd/mm/yyyy)

Q2.2 What is your sex?

- Male (1)
- Female (2)

Q2.3 Is English the main language spoken in your home?

- Yes, the only language (1)
- Yes, the main language (2)
- No, but spoken frequently (3)
- No, rarely or never used (4)

Q2.4 In which country were you born?

- Australia (1)
- United Kingdom (2)
- New Zealand (3)
- Italy (4)
- China (5)
- Vietnam (6)
- India (7)
- Philippines (8)
- Greece (9)
- Germany (10)
- South Africa (11)
- Malaysia (12)
- Netherlands (13)
- Lebanon (14)
- Hong Kong (SAR of China) (15)
- Other (16)

Q2.5 Are you of Aboriginal or Torres Strait Islander origin?

- No (1)
- Yes, Aboriginal (2)
- Yes, Torres Strait Islander (3)
- Yes, both Aboriginal and Torres Strait Islander (4)

SECTION 3: Teacher qualifications

Q3.1 Have you completed a teacher education program?

- Yes (1)
- No, currently completing (2)
- No, not enrolled (3)

If No, not enrolled Is Selected, Then Skip To End of Block

Q3.2 Please provide details about the teacher education program you completed or are currently completing. If you have completed more than one program, provide details of the highest qualification you have completed in the field of education.

<Dropdown with all initial teacher education providers listed>

Q3.3 Program type

- Masters degree (1)
- Bachelor degree (including double degrees) (2)
- Graduate or postgraduate diploma (3)
- Other, please specify (4) _____

Answer If Program type Masters degree Is Selected

Q3.4

<Dropdown with titles of Masters programs listed>

Answer If Program type Bachelor degree (including double degrees) Is Selected

Q3.5

<Dropdown with titles of Bachelor degree programs listed>

Answer If Program type Graduate or postgraduate diploma Is Selected

Q3.6

<Dropdown with titles of Graduate or postgraduate diploma programs listed>

Q3.7

	Metropolitan	Outer-metropolitan	Regional	Off campus	Various locations
Campus location					

Q3.8

	Before 2008	2008	2009	2010	2011	2012	Currently completing
Year of completion							

Q3.9 During your teacher education program, were/are you an international or a domestic student?

- Domestic (1)
- International (on an international student visa) (2)

Q3.10 What was/is the mode of study?

- Full time (1)
- Part time (2)
- Combination of the above (3)

Q3.11 What was/is the main area of your teacher education program?

- Early Childhood (1)
- Early Childhood/Primary (2)
- Primary (3)
- Primary/Secondary (4)
- Secondary (5)
- Other, please specify (6) _____

Q3.12 Indicate on the scale provided how much you agree or disagree with each of the following statements about what attracted you to undertaking a teacher education program

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
Always wanted to teach/work with children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice of careers advisors/ teachers/ parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Australian Tertiary Admission Ranking in the range for the teacher education program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Location of the campus was convenient	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wanted to make a difference	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wanted to work in an area of specialisation or interest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Qualification is broadly accepted here and overseas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of school holidays	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attractive pay and conditions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strong employment opportunities due to teacher shortages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parent/ family member is a	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

teacher Teaching was a back-up plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Q3.13 I would recommend my teacher education program to someone else wishing to qualify as a teacher

- Strongly Disagree (1)
- Disagree (2)
- Neither Agree nor Disagree (3)
- Agree (4)
- Strongly Agree (5)

Q3.14 How many days did/will you spend in schools during your teacher education program?

Observation days

Professional experience/ practicum

Q3.15 Please indicate how the professional experience/practicum components of your program were/are organised. Select all that apply.

- 1-2 days a week in a school over an extended period of time (1)
- Five days a week over one or more weeks (Block) (2)
- Internship (3)

SECTION 4: Other academic and trade qualifications

Q4.1 The following questions ask about other academic and/or trade qualifications and experience you may have. Do you have any other academic and/or trade qualifications?

- Yes (1)
- No (2)

If No Is Selected, Then Skip To Do you have trade or industry experience?

Q4.2 What is the highest qualification you have completed in fields other than education?

- Postgraduate degree level (1)
- Graduate diploma or graduate certificate level (2)
- Bachelor degree level (3)
- Advanced diploma or diploma level (4)
- Certificate level (5)

Q4.3 Do you have trade or industry experience?

- Yes (1)
- No (2)

If No Is Selected, Then Skip To End of Block

Q4.4 What industry sector have you work in? If more than one, please select the one you have spent the most time in.

- Agriculture, forestry & fishing (1)
- Mining (2)
- Manufacturing (3)
- Electricity, gas & water supply (4)
- Construction (5)
- Wholesale trade (6)
- Retail trade (7)
- Accommodation, cafes & restaurants (8)
- Transport & storage (9)
- Communications services (10)
- Finance & insurance (11)
- Property & business services (12)
- Government administration & defence (13)
- Education (14)
- Health and community services (15)
- Cultural & recreational services (16)
- Personal & other services (17)

SECTION 5: Teaching experiences

Q5.1 This section of the survey asks you to tell us about your teaching experiences. Prior to 2012 were you employed as a teacher in a school?

- Yes (1)
- No (2)

If No Is Selected, Then Skip To Are you currently employed as a teach...

Q5.2 If employed by more than one school prior to 2012 answer the following questions based on the school in which you spent the most time. In which state is this school located?

- Victoria (1)
- Queensland (2)
- Elsewhere in Australia (3)
- Outside Australia (4)

Q5.3 Are you still employed by this school

- Yes (1)
- No (2)

If Yes Is Selected, Then Skip To End of Block

Q5.4 What was your employment type?

- Full time (1)
- Part time (2)
- Casual (3)

Q5.5 In which sector was this school

- Government (1)
- Catholic (2)
- Independent (3)

Q5.6 Why did you move?

Q5.7 Are you currently employed as a teacher in a school?

- Yes (1)
- No (2)

If Yes Is Selected, Then Skip To End of Block

Q5.8 Are you currently seeking employment as a teacher?

- Yes (1)
- No (2)

If No Is Selected, Then Skip To Please indicate your reason for not s...

Answer If Are you currently seeking employment as a teacher? Yes Is Selected

Q5.9 For how long have you been seeking employment as a teacher?

- 1-3 months (1)
- 4-6 months (2)
- More than 6 months (3)

Answer If Are you currently seeking employment as a teacher? Yes Is Selected

Q5.10 What type of employment are you seeking? Select all that apply

- Full time (1)
- Part time (2)
- Casual (3)

Answer If Are you currently seeking employment as a teacher? Yes Is Selected

Q5.11 In your opinion, what have been the key obstacles to securing a teaching position?

If In your opinion, what have ... Is Not Empty, Then Skip To Do you currently have a job?

Q5.12 Please indicate your reason for not seeking employment as a teacher

Q5.13 Do you intend to seek a teaching position in the future?

- Yes (1)
- Maybe (2)
- No (3)

Q5.14 Do you currently have a job?

- Yes (1)
- No (2)

Answer If Do you currently have a job? Yes Is Selected

Q5.15 What industry sector do you work in? If more than one, please select the one you spend the most time in.

- Agriculture, forestry & fishing (1)
- Mining (2)
- Manufacturing (3)
- Electricity, gas & water supply (4)
- Construction (5)
- Wholesale trade (6)
- Retail trade (7)
- Accommodation, cafes & restaurants (8)
- Transport & storage (9)
- Communications services (10)
- Finance & insurance (11)
- Property & business services (12)
- Government administration & defence (13)
- Education (14)
- Health and community services (15)
- Cultural & recreational services (16)
- Personal & other services (17)

Answer If Do you currently have a job? Yes Is Selected

Q5.16 What is your current employment type?

- Full time (1)
- Part time (2)
- Casual (3)

Q5.17 Please confirm your current teaching status

- Not teaching in a school (1)
- Currently teaching in a school (2)

SECTION 6: Future Plans

Q6.1 Where do you see yourself in three years time?

- Working as a teacher in a school (1)
- Working as a teacher in an alternative setting; i.e. adult education (2)
- In a leadership position in a school (3)
- In an education project, policy or research position (4)
- Working outside of teaching/education altogether (5)
- Other (6) _____

Q6.2 Do you have any additional comments about your preparedness for teaching?

Q6.3 I would be willing to be contacted by the researchers to discuss my responses in more depth

- Yes (1)
- No (2)

Answer If I would be willing to be contacted by the researchers to ... Yes Is Selected

Q6.4 Please provide your preferred email address and/or phone number below

Q6.5 Thank you for taking the time to complete this survey. Your contribution is appreciated. If you would like more information, please contact the researchers on (03) 5227 1488 or phillipa.hodder@deakin.edu.au

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SECTION 7: Current position

Q7.1 Where is your school located?

- Victoria (1)
- Queensland (2)
- Elsewhere in Australia (3)
- Outside Australia (4)

If Victoria Is Selected, Then Skip To In which sector is your current school? If Queensland Is Selected, Then Skip To In which sector is your current school? If Outside Australia Is Selected, Then Skip To Please enter the name and location of...

Answer If Where is your school located? Elsewhere in Australia Is Selected

Q7.2 In which sector is your current school?

- Government (1)
- Catholic (2)
- Independent (3)

Answer If Where is your school located? Elsewhere in Australia Is Selected

Q7.3 Please enter the name and location of your school (e.g. St Joseph's College, Newtown: NSW)

Answer If Where is your school located? Outside Australia Is Selected

Q7.4 Please enter the name and location of your school (e.g. Southbank International School, London: England)

Answer If Where is your school located? Victoria Is Selected

Q7.5 In which sector is your current school?

- Government (1)
- Catholic (2)
- Independent (3)

Answer If In which sector is your current school? Government Is Selected

Q7.6 Please name the school in which you are teaching. If employed by more than one Victorian school, indicate the school that you have spent the most time at since graduating. If your school does not appear, select other from the end of the list.

<Dropdown list of schools>

Answer If In which sector is your current school? Catholic Is Selected Or In which sector is your current school? Independent Is Selected

Q7.7 Please enter the name of your school and the suburb where it is located (e.g. St Joseph's College, Newtown)

Answer If Where is your school located? Queensland Is Selected

Q7.8 In which sector is your current school?

- Government (1)
- Catholic (2)
- Independent (3)

Answer If In which sector is your current school? Government Is Selected

Q7.9 Please name the school in which you are teaching. If employed by more than one Queensland school, indicate the school that you have spent the most time at since graduating. If your school does not appear, select other; from the end of the list.

<Dropdown list of schools>

Answer If In which sector is your current school? Catholic Is Selected Or In which sector is your current school? Independent Is Selected

Q7.10 Please enter the name of your school and the suburb where it is located (e.g. St Joseph's College, Toowoomba)

Q7.11 What is your employment type?

- Full time – Permanent (1)
- Full time – Contract (2)
- Part time – Permanent (3)
- Part time – Contract (4)
- Casual (5)

Q7.12

_____ Number of months employed in this position

Q7.13 Which of the following options best describes your position in the school? Select all that apply.

- Early childhood teacher (1)
- Generalist teacher (Primary) (2)
- Specialist teacher (Primary) (3)
- Secondary teacher (4)
- Other (5) _____

Q7.14 What year level/s do you teach? Select all that apply.

- Year 4 and below (1)
- Year 5-9 (2)
- Year 10 and above (3)

Q7.15 Are you qualified to teach any specialist areas as a result of your studies? If you are currently completing a teacher education program indicate if you will be qualified to teach a specialist area

- Yes (1)
- No (2)

If No Is Selected, Then Skip To Do you provide whole-school leadershi...

Q7.16 What are your specialist areas/subjects? Enter up to two areas/subjects.

Specialist area/subject 1

Specialist area/subject 2

Q7.17 In 2012 have you been teaching in at least one of your specialist areas?

- Yes (1)
- No (2)

Q7.18 Do you provide whole-school leadership in any of the following areas? Select all that apply.

- Yes, year level coordination (1)
- Yes, literacy (2)
- Yes, numeracy (3)
- Yes, student welfare (4)
- Yes, curriculum (5)
- Yes, sport (6)
- Yes, ICT (7)
- Yes, other (8) _____
- No (9)

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SECTION 8: Reflection on teaching experiences

Q8.1 This section of the survey asks you to reflect on your teaching experiences this year. Indicate on the scale provided how much you agree or disagree with each of the following statements about how well your teacher education program prepared you for your current teaching context

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
My teacher education program prepared me to develop learning goals for my classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher education program gave me an understanding of how to organise my classroom routines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher education program gave me knowledge across all areas of the relevant curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher education program prepared me to evaluate and adjust my own teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher education program gave me the knowledge and skills to adapt my teaching for the local context	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher education program gave me an understanding of the ways in which students learn in my classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher education program prepared me to use ICT in my teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher education program prepared me to teach across all areas of the relevant curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher education program prepared me to cater for differences in learning styles in my classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

My teacher education program gave me the knowledge and skills to implement curriculum at the school level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher education program prepared me to teach in a culturally diverse classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher education program gave me the knowledge and skills to participate in curriculum planning at my school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher education program prepared me to develop learning sequences for my classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher education program prepared me to teach my areas of curriculum specialisation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher education program prepared me to develop inclusive classroom activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher education program prepared me to use a variety of teaching strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher education program prepared me to teach students with a range of abilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher education program prepared me to use information from a range of sources in my teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher education program gave me the knowledge and skills to work with other teachers in my school to manage challenging behaviours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher education program prepared me to teach students from	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

diverse socioeconomic backgrounds					
My teacher education program prepared me to teach numeracy across the curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher education program gave me the knowledge and skills to design and implement different forms of assessment in my classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher education program gave me the knowledge and skills to establish learning environments in which diverse ideas and opinions are valued	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher education program gave me the knowledge and skills to engage students in the investigation of problems and issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher education program gave me the knowledge and skills to use assessment to promote learning in my classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher education program prepared me to work with colleagues in collaborative teams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher education program gave me the knowledge and skills to identify strategies and resources that support my students' learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher education program prepared me to teach to linguistic diversity in the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher education program prepared me to teach literacy across the	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

curriculum					
My teacher education program gave me the knowledge and skills to use formative assessment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher education program gave me the knowledge and skills to make consistent judgments about my students' learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher education program gave me the knowledge and skills to communicate sensitively with parents and carers in my current teaching context	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher education program gave me the knowledge and skills to contribute to and implement my school's behaviour management plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher education program gave me the knowledge and skills to use summative assessment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher education program gave me the knowledge and skills to use informal assessment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher education program prepared me to develop behaviour management strategies for my students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher education program prepared me to contribute to my school community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher education program gave me the knowledge and skills to provide appropriate feedback to my students about their learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

My teacher education program prepared me to engage in ongoing professional learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher education program gave me the knowledge and skills to engage with my school administration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher education program gave me the knowledge and skills to work with my school's surrounding local community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher education program gave me the knowledge and skills to engage in reflective practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher education program helped me to gain an understanding of professional ethics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher education program prepared me to manage challenging behaviours in my classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher education program prepared me for supporting full participation of students with disability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher education program helped me understand and respect Aboriginal and Torres Strait Islander students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q8.2 The skills I gained during the professional experience/ practicum components of my teacher education program were important

- Strongly Disagree (1)
- Disagree (2)
- Neither Agree nor Disagree (3)
- Agree (4)
- Strongly Agree (5)

Q8.3 The professional experience/ practicum components of my teacher education program helped prepared me for my current teaching context

- Strongly Disagree (1)
- Disagree (2)
- Neither Agree nor Disagree (3)
- Agree (4)
- Strongly Agree (5)

Q8.4 In this teaching position I have been successful in influencing student learning

- Strongly Disagree (1)
- Disagree (2)
- Neither Agree nor Disagree (3)
- Agree (4)
- Strongly Agree (5)

Q8.5 How do you know?

Q8.6 Identify two key challenges you have faced as an early career teacher. For example, challenges in the area of curriculum, pedagogy, assessment, classroom management, engagement with parents and the local community, catering for diverse learners, professional learning, professional ethics, and/or collegiality. Your responses can be up to 250 characters in length.

Challenge 1

Challenge 2

Q8.7 My teacher education program prepared me for working through challenge 1

- Strongly Disagree (1)
- Disagree (2)
- Neither Agree nor Disagree (3)
- Agree (4)
- Strongly Agree (5)

Q8.8 My teacher education program prepared me for working through challenge 2

- Strongly Disagree (1)
- Disagree (2)
- Neither Agree nor Disagree (3)
- Agree (4)
- Strongly Agree (5)

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Q8.9 Indicate on the scale provided how much you agree or disagree that the following types of support are/were effective for you as an early career teacher. Select N/A if the type of support was not available

	Strongly Disagree				Disagree	Not available
Induction program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formal mentor arrangement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Informal mentor arrangement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ongoing network with other beginning teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guidance on curriculum and classroom planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ongoing professional development opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
List of informative websites	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information on pay and conditions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regular debriefing opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q8.10 This section of the survey asks about your plans for the future. I would like to stay in my current school in 2013

- Strongly Disagree (1)
- Disagree (2)
- Neither Agree nor Disagree (3)
- Agree (4)
- Strongly Agree (5)

DO NOT COPY