

## SETE TEACHER SURVEY (Round Two)

### Survey flow:

#### Respondents who participated in Round One

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- Section 3: Teacher qualifications - Round 1
- Section 4: Current position
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- Section 11: Future plans

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  - Section 9: Teaching experience - Part B
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**The SETE surveys are not to be used without permission.**

**For permission to use these surveys please contact**

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## SETE Teacher Survey (Round Two)

### SECTION 1: Introduction (to be completed by all respondents)



*You are invited to complete this survey of all 2010/2011 graduate teachers recently registered to teach in Victoria or Queensland. It is part of a three year longitudinal study being conducted in partnership by Deakin University, Griffith University, the Queensland Department of Education and Training, the Victorian Department of Education and Early Childhood Development, the Victorian Institute of Teaching, and the Queensland College of Teachers. The project investigates the effectiveness of teacher education for early career teachers in diverse settings, and your views, as a graduate teacher, on the relevance and effectiveness of your teacher education for teaching employment. Your responses will directly inform state and national policy, professional registry authorities in accrediting programs and registering teachers, and universities in the design and delivery of their teacher education programs.*

*The data collected will also be reported as part of a national project running concurrently in the other states and territories. The national Longitudinal Teacher Education Workforce Study uses the same surveys as the SETE study and is being undertaken by Deakin University on behalf of the Commonwealth of Australia.*

*For those who are currently teaching, your Principal/ school leader will be invited to participate and will be asked to name and comment on the preparation and performance of their early career teaching staff. Within the survey your name is collected to relate your responses to those of your Principal. After Teacher and Principal Surveys have been matched, all identifying data will be removed. Responses from all participants will remain confidential.*

*Participation in the research is voluntary. You are free not to proceed with the survey if you choose and can withdraw from further participation at any time, without having to give a reason and without consequences.*

*If you would like more information, please contact the researchers on **(03) 5227 1488** or [phillipa.hodder@deakin.edu.au](mailto:phillipa.hodder@deakin.edu.au).*

*If you have any complaints about any aspect of the project, the way it is being conducted or any questions about your rights as a research participant contact the Office of Research Integrity, Deakin University, on 03 9251 7129 or [research-ethics@deakin.edu.au](mailto:research-ethics@deakin.edu.au). Please quote project number **HEAG (AE)11-06**. Information about the progress and outcomes of the project will be made available through your state's teacher registry authority newsletter.*

*The survey takes approximately **15- 20 minutes** to complete and will **close on 9 November 2012**.*

*Once you complete the survey you will be invited into a draw **to win an iPad3 (WiFi, 32GB)**. The winner will be drawn on 19 November 2012.*

*Thank you for taking the time and effort to respond. The information you share here will remain confidential.*

Q1.1 I have read and understood the participant information and agree to take part in the study

- (1)

Q1.2 This section of the survey asks for some follow-up contact details. What is your name? Where possible, names are used to relate your responses to those of your Principal. Once this has occurred your name will be removed from our records. Responses from all respondents will remain confidential. All data will be de-identified and names will not appear in any research publications.

First name (1)

Last name (2)

Q1.3 For follow up purposes, please enter your email address below

Q1.4

Date of birth (dd/mm/yyyy)

Q1.5 What is your gender?

- Male (1)  
 Female (2)

Q1.6 In which state are you registered as a teacher?

- Victoria (1)  
 Queensland (2)  
 Other, please specify (If not registered, please state here) (3) \_\_\_\_\_

Q1.7 Are you the first in your immediate family to get a tertiary qualification?

- Yes (1)  
 No (2)

Q1.8 Did you complete the SETE Teacher Survey (Round One) between March and May this year?

- Yes (1)  
 No (2)

**SECTION 2: Demographics (to be completed by respondents participating for the first time)**

Q2.1 Is English the main language spoken in your home?

- Yes, the only language (1)
- Yes, the main language (2)
- No, but spoken frequently (3)
- No, rarely or never used (4)

Q2.2 In which country were you born?

- Australia (1)
- United Kingdom (2)
- New Zealand (3)
- Italy (4)
- China (5)
- Vietnam (6)
- India (7)
- Philippines (8)
- Greece (9)
- Germany (10)
- South Africa (11)
- Malaysia (12)
- Netherlands (13)
- Lebanon (14)
- Hong Kong (SAR of China) (15)
- Other (16)

Q2.3 Are you of Aboriginal or Torres Strait Islander origin?

- No (1)
- Yes, Aboriginal (2)
- Yes, Torres Strait Islander (3)
- Yes, both Aboriginal and Torres Strait Islander (4)

**SECTION 3: Teacher qualifications - Round One (to be completed by respondents who participated in Round One)**

Q3.1 In the first round survey we asked you about your teacher education program. In this second survey we hope to ask you more about your teacher education experiences.

**Program type**

If you have completed more than one program, provide details of the highest qualification you have completed in the field of education.

- Masters' degree (1)
- Bachelor degree (including double degrees) (2)
- Graduate or postgraduate diploma (3)
- Other, please specify (4) \_\_\_\_\_

Q3.2 What was the main focus of your teacher education program?

- Early Childhood (1)
- Early Childhood/Primary (2)
- Primary (3)
- Primary/Secondary (4)
- Secondary (5)

Q3.3 Year of completion

- Before 2008 (1)
- 2008 (2)
- 2009 (3)
- 2010 (4)
- 2011 (5)
- 2012 (6)

Q3.4 Many teacher education programs specialise or have distinguishing features to set them apart from other programs.

Were any of the following **distinguishing** features of your teacher education program?

	Tick if yes (1)
School linkages (partnerships with schools) (1)	<input type="radio"/>
Community-based learning (2)	<input type="radio"/>
Reflective practice (3)	<input type="radio"/>
Social justice/ inclusive teaching (4)	<input type="radio"/>
Discipline expertise (5)	<input type="radio"/>
Internship - an extended period of independent or 'near independent' teaching towards the end of an initial teacher education program. (6)	<input type="radio"/>
Quality teaching (7)	<input type="radio"/>
Distance education (8)	<input type="radio"/>
Team teaching (9)	<input type="radio"/>
Providing visits from academic staff during practicum (10)	<input type="radio"/>
Rural education (11)	<input type="radio"/>
Culturally and linguistically diverse learners (12)	<input type="radio"/>
Linkages between theory and practice (13)	<input type="radio"/>
ICT skills (14)	<input type="radio"/>
Literacy (15)	<input type="radio"/>
Numeracy (16)	<input type="radio"/>
Content knowledge (17)	<input type="radio"/>
Supportive learning environments (18)	<input type="radio"/>
Social relationships (19)	<input type="radio"/>

Q3.5 I would recommend my teacher education program to someone else wishing to qualify as a teacher

- Strongly Disagree (1)
- Disagree (2)
- Neither Agree nor Disagree (3)
- Agree (4)
- Strongly Agree (5)

Q3.6 Please explain your response to the question above

Q3.7 List two changes you would like to see made to your teacher education program. Your response can be up to 250 characters in length.

Change 1 (1)

Change 2 (2)

Q3.8 Were you teaching when you completed the survey in Round One (March-May 2012)?

Yes (1)

No (2)

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**SECTION 4: Teaching qualifications - Round 2 (to be answered by respondents participating for the first time)**

Q4.1 Have you completed a teacher education program?

- Yes (1)
- No, currently completing (2)
- No, not enrolled (3)

If No, not enrolled Is Selected, Then Skip To End of Block

Q4.2 Please provide details about the teacher education program you completed or are currently completing. If you have completed more than one program, provide details of the highest qualification you have completed in the field of education.

(Select provider name from the list)

Q4.3 Program type

- Masters' degree (1)
- Bachelor degree (including double degrees) (2)
- Graduate or postgraduate diploma (3)
- Other, please specify (5) \_\_\_\_\_

Answer If Masters' degree Is Selected

Q4.4

(Select program name from the list)

Answer If Bachelor degree (including double degrees) Is Selected

Q4.5

(Select program name from the list)

Answer If Graduate or postgraduate diploma Is Selected

Q4.6

(Select program name from the list)



Q4.7 Campus location

- Metropolitan (1)
- Outer metropolitan (2)
- Regional (3)
- Off campus (4)
- Multiple locations (5)

Q4.8 Year of completion

- Before 2008 (1)
- 2008 (2)
- 2009 (3)
- 2010 (4)
- 2011 (5)
- 2012 (6)

Q4.9 During your teacher education program, were/are you an international or a domestic student?

- Domestic (1)
- International (on an international student visa) (2)

Q4.10 What was/is the mode of study?

- Full time (1)
- Part time (2)
- Combination of the above (3)

Q4.11 What was/is the main focus of your teacher education program?

- Early Childhood (1)
- Early Childhood/Primary (2)
- Primary (3)
- Primary/Secondary (4)
- Secondary (5)

Q4.12 Indicate on the scale provided your level of agreement or disagreement with each of the following statements about what attracted you to teaching.

	Strongly Disagree (1)	Disagree (2)	Neither Agree nor Disagree (3)	Agree (4)	Strongly Agree (5)
Always wanted to teach/work with children (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice of careers advisors/ teachers/ parents (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Australian Tertiary Admission Ranking in the range for the teacher education program (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Location of the campus was convenient (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wanted to make a difference (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wanted to work in an area of specialisation or interest (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Qualification is broadly accepted here and overseas (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of school holidays (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attractive pay and conditions (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strong employment opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(10) Parent/ family member is a teacher (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching was a back-up plan (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q4.13 Please indicate how the professional experience/practicum components of your program were/are organised. Select all that apply.

- 1-2 days a week in a school over an extended period of time (1)
- Five days a week over one or more weeks (Block) (2)
- Internship (3)

Display If Please indicate how the professional experience/practicum... Internship Is Selected

Q4.14 Please provide further detail about your internship

What was the length of your internship?

<sliding scale>

Display If Please indicate how the professional experience/practicum... Internship Is Selected

Q4.15

Indicate the type of supervision provided during your internship

- General supervision only, as for graduate teachers (1)
- Constant supervision by a mentor teacher/s (2)
- Other, please specify \_\_\_\_\_ (3)

Q4.16 Many teacher education programs specialise or have distinguishing features to set them apart from other programs.

Were any of the following **distinguishing** features of your teacher education program?

	Tick if yes (1)
School linkages (partnerships with schools) (1)	<input type="radio"/>
Community-based learning (2)	<input type="radio"/>
Reflective practice (3)	<input type="radio"/>
Social justice/ inclusive teaching (4)	<input type="radio"/>
Discipline expertise (5)	<input type="radio"/>
Internship- an extended period of independent or 'near independent' teaching towards the end of an initial teacher education program (6)	<input type="radio"/>
Quality teaching (7)	<input type="radio"/>
Distance education (8)	<input type="radio"/>
Team teaching (9)	<input type="radio"/>
Providing visits from academic staff during practicum (10)	<input type="radio"/>
Rural education (11)	<input type="radio"/>
Culturally and linguistically diverse learners (12)	<input type="radio"/>
Linkages between theory and practice (13)	<input type="radio"/>
ICT skills (14)	<input type="radio"/>
Literacy (15)	<input type="radio"/>
Numeracy (16)	<input type="radio"/>
Content knowledge (17)	<input type="radio"/>
Supportive learning environments (18)	<input type="radio"/>
Social relationships (19)	<input type="radio"/>

Q4.17 I would recommend my teacher education program to someone else wishing to qualify as a teacher

- Strongly Disagree (1)
- Disagree (2)
- Neither Agree nor Disagree (3)
- Agree (4)
- Strongly Agree (5)

Q4.18 Please explain why you would recommend your program to others

Q4.19 List two changes you would like to see made to your teacher education program.

Your response can be up to 250 characters in length.

Change 1 \_\_\_\_\_

Change 2 \_\_\_\_\_

**SECTION 5: Other qualifications (to be completed by teachers participating for the first time)**

The following questions ask about other academic and/or trade qualifications and experience you may hold.

Q5.1 Do you hold any other academic and/or trade qualifications?

- Yes (1)
- No (2)

If No Is Selected, Then Skip To Do you have trade or industry experie...

Q5.2 What is the highest qualification you have completed in fields **other than education**?

- Postgraduate degree level (1)
- Graduate diploma or graduate certificate level (2)
- Bachelor degree level (3)
- Advanced diploma or diploma level (4)
- Certificate level (5)

Q5.3 Do you have trade or industry experience?

- Yes (1)
- No (2)

If No Is Selected, Then Skip To End of Block

Q5.4 What industry sector have you worked in? If more than one, please select the one you have spent the most time in.

- Agriculture, forestry & fishing (1)
- Mining (2)
- Manufacturing (3)
- Electricity, gas & water supply (4)
- Construction (5)
- Wholesale trade (6)
- Retail trade (7)
- Accommodation, cafes & restaurants (8)
- Transport & storage (9)
- Communications services (10)
- Finance & insurance (11)
- Property & business services (12)
- Government administration & defence (13)
- Education (14)
- Health and community services (15)
- Cultural & recreational services (16)
- Personal & other services (17)

**SECTION 6: Teaching experiences - Part A (to be answered by respondents participating for the first time)**

Q6.1 This section of the survey asks you to tell us about your teaching experiences. Prior to 2012 were you employed as a teacher in a school?

- Yes (1)
- No (2)

If No Is Selected, Then Skip To End of Block

Q6.2 Please answer these questions for the schools you spent the most time in PRIOR to 2012. What was your employment type?

- Full time (1)
- Part time (2)
- Casual (3)

Q6.3 If no longer employed by this school why did you move?

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**SECTION 7: Current position (to be completed by all respondents)**

Q7.1 Are you currently teaching?

- Yes (1)
- No (2)

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**SECTION 8: Not teaching (to be completed by all respondents not currently teaching)**

Q8.1 Are you currently seeking employment as a teacher?

- Yes (1)
- No (2)

Answer If Are you currently seeking employment as a teacher? Yes Is Selected

Q8.2 For how long have you been seeking employment as a teacher?

- 1-3 months (1)
- 4-6 months (2)
- More than 6 months (3)

Answer If Are you currently seeking employment as a teacher? Yes Is Selected

Q8.3 In your opinion, what have been the key obstacles to securing a teaching position?

Answer If Are you currently seeking employment as a teacher? No Is Selected

Q8.4 Please indicate your reason for not seeking employment as a teacher

Answer If Are you currently seeking employment as a teacher? No Is Selected

Q8.5 Do you intend to seek a teaching position in the future?

- Yes (4)
- Maybe (5)
- No (6)

Q8.6 Do you currently have a job other than teaching?

- Yes (1)
- No (2)



Answer If Do you currently have a job other than teaching? Yes Is Selected

Q8.7 What industry sector do you work in? If more than one, please select the one you spend the most time in.

- Agriculture, forestry & fishing (1)
- Mining (2)
- Manufacturing (3)
- Electricity, gas & water supply (4)
- Construction (5)
- Wholesale trade (6)
- Retail trade (7)
- Accommodation, cafes & restaurants (8)
- Transport & storage (9)
- Communications services (10)
- Finance & insurance (11)
- Property & business services (12)
- Government administration & defence (13)
- Education (14)
- Health and community services (15)
- Cultural & recreational services (16)
- Personal & other services (17)

Answer If What industry sector do you work in? Education Is Selected

Q8.8 Please specify your role

- Community-based adult education (1)
- Corporate adult education (2)
- Public service (3)
- Education department head office (4)
- Education department regional office (5)
- Early childhood education (6)
- Publishing (7)
- Tutoring/private teaching (8)
- Teacher's Aide (9)
- Other (please specify) (10) \_\_\_\_\_

**SECTION 9: Teaching experience - Part B (to be completed by respondents currently teaching)**

Q9.1 In which state is your current school? If you are working at more than one school, please answer the following questions based on the school where you have spent the most time.

- Victoria (1)
- Queensland (2)
- Elsewhere in Australia (3)
- In a school outside Australia (4)

Q9.2 In which sector is your current school?

- Government (1)
- Catholic (2)
- Independent (3)
- Other, please specify \_\_\_\_\_ (4)

Answer If Q9.1 Victoria and Q9.2 Government Is Selected

Q9.3 Please name the Victorian school in which you are teaching. If your school does not appear, select 'other' from the end of the list.

<Select from list>

Answer If Q9.1 Queensland and Q9.2 Government Is Selected

Q9.4 Please name the Queensland school in which you are teaching. If your school does not appear, select 'other' from the end of the list.

<Select from list>

Answer If Q9.2 Catholic, Independent or Other Is Selected

Q9.5 Please enter the name of your school and the suburb where it is located (e.g. St Joseph's College, Newtown).

Q9.6 What is your employment type?

- Full time - Permanent (1)
- Full time - Contract (2)
- Part time - Permanent (3)
- Part time - Contract (4)
- Casual (5)

Q9.7

Number of months employed in this position (1)

<sliding scale>

Q9.8 What type of school are you teaching in? (If casual/part-time, select for the school where you do most hours)

- Early childhood setting (1)
- Primary (2)
- Secondary (3)
- Combined (4)

Q9.9 Do you provide whole-school leadership in any of the following areas? Select all that apply.

- Yes, year level coordination (1)
- Yes, literacy (2)
- Yes, numeracy (3)
- Yes, student welfare (4)
- Yes, curriculum (5)
- Yes, sport (6)
- Yes, ICT (7)
- Yes, other (8) \_\_\_\_\_
- No (9)

**Following questions to be completed by those participating for the first time in Round Two.**

Answer If Did you complete the SETE Teacher Survey (Round One)... No Is Selected

Q9.10 Are you qualified to teach any specialist areas as a result of your studies? If you are currently completing a teacher education program indicate if you will be qualified to teach a specialist area

- Yes (1)
- No (2)

If No Is Selected, Then Skip To End of Block

Answer If Did you complete the SETE Teacher Survey (Round One)... No Is Selected

Q9.11 What are your specialist areas/subjects? Enter up to two areas/subjects.

Specialist area/subject 1 (1)  
Specialist area/subject 2 (2)

Answer If Did you complete the SETE Teacher Survey (Round One)... No Is Selected

Q9.12 In 2012 have you been teaching in at least one of your specialist areas?

- Yes (1)
- No (2)

**SECTION 10: Teacher preparation (to be completed by all respondents)**

Q10.1 Now that you've been in the teaching profession for some time, please think about your effectiveness as a teacher now AND think back to your teacher education program and how well it prepared you for your current teaching context. Indicate on the scale provided how much you agree or disagree with each of the following statements. Please select one answer for every choice.

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	My teacher education program prepared me in the following area...					I am effective in the following area now ...				
	Strongly Disagree (1)	Disagree (2)	Neither Agree nor Disagree (3)	Agree (4)	Strongly Agree (5)	Strongly Disagree (1)	Disagree (2)	Neither Agree nor Disagree (3)	Agree (4)	Strongly Agree (5)
Know students and how they learn (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning for and implementation of effective teaching and learning (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Know the content and how to teach it (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching culturally, linguistically and socio-economically diverse learners (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Design and implementation of curriculum (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assessment and the provision of feedback and reporting on student learning (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discipline based expertise (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of ICT (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Literacy and numeracy (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pedagogy (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creation and maintenance of supportive and	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

safe learning environments (11)										
Classroom management (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional engagement with parents/carers and the community (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collegiality (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional ethics (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engagement with ongoing professional learning (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q10.2 The skills I gained during the professional experience/ practicum components of my teacher education program were important

- Strongly Disagree (1)
- Disagree (2)
- Neither Agree nor Disagree (3)
- Agree (4)
- Strongly Agree (5)

Q10.3 The knowledge for teaching I gained through my university-based units were important

- Strongly Disagree (1)
- Disagree (2)
- Neither Agree nor Disagree (3)
- Agree (4)
- Strongly Agree (5)

Q10.4 The professional experience/ practicum components of my teacher education program helped prepared me for my current teaching context

- Strongly Disagree (1)
- Disagree (2)
- Neither Agree nor Disagree (3)
- Agree (4)
- Strongly Agree (5)

Q10.5 The university-based units of my teacher education program helped prepared me for my current teaching context

- Strongly Disagree (1)
- Disagree (2)
- Neither Agree nor Disagree (3)
- Agree (4)
- Strongly Agree (5)

Q10.6 In my current teaching position I have been successful in influencing student learning

- Strongly Disagree (1)
- Disagree (2)
- Neither Agree nor Disagree (3)
- Agree (4)
- Strongly Agree (5)

Q10.7 How do you know?

Q10.8 Identify the two areas in which you have had the most success as an early career teacher

Area 1 (1)

Area 2 (2)

Q10.9 Identify two key challenges you have faced as an early career teacher. For example, challenges in the area of curriculum, pedagogy, assessment, classroom management, engagement with parents and the local community, catering for diverse learners, professional learning, professional ethics, and/or collegiality. Your responses can be up to 250 characters in length.

Challenge 1 (1)

Challenge 2 (2)

Q10.10 Indicate on the scale provided how much you agree or disagree that the following types of support are/were effective for you as an early career teacher. Select N/A if the type of support was not available

- Induction program (1)
- Formal mentor arrangement (2)
- Informal mentor arrangement (3)
- Ongoing network with other beginning teachers (4)
- Guidance on curriculum and classroom planning (5)
- Ongoing professional development opportunities (6)
- List of informative websites (7)
- Information on pay and conditions (8)
- Regular debriefing opportunities (9)

Response options:

- Strongly Disagree (1)
- Disagree (2)
- Neither Agree nor Disagree (3)
- Agree (4)
- Strongly Agree (5)
- Not applicable (0)

This section of the survey asks about your plans for the future.

Q10.11 I would like to stay in my current school in 2013

- Strongly Disagree (1)
- Disagree (2)
- Neither Agree nor Disagree (3)
- Agree (4)
- Strongly Agree (5)

Q 10.12 Are you satisfied with the conditions of your employment?

- Yes (1)
- No (2)

If yes is selected, skip to end of block

Q10.13 What are the conditions of your employment that you would change? Why?



**SECTION 11: Future Plans (to be completed by all respondents)**

Q11.1 Where do you see yourself in three years time?

- Working as a teacher in a school (1)
- Working as a teacher in an alternative setting; i.e. adult education (2)
- In a leadership position in a school (3)
- In an education project, policy or research position (4)
- Working outside of teaching/education altogether (5)
- Other (6) \_\_\_\_\_

Q11.2 Please explain your response to the question above?

Q11.3 Do you have any additional comments about teacher education?

Q11.4 Please include me in the draw to win an iPad3 (WiFi, 32GB)

The winner will be notified by email. The iPad3 will be posted by registered mail within 28 days to the address provided by the winner. If unclaimed the iPad3 will remain the property of Deakin University. The winners name will be published on the Studying the Effectiveness of Teacher Education web page <http://deakin.edu.au/arts-ed/research/projects/sete.php> on 23 November 2012. The iPad3 has an estimated value of \$539.

- Please include me in the draw to win an iPad3, my preferred email address is:

Q11.5 I would be willing to be contacted by the researchers to discuss my responses in more depth

- Yes (1)
- No (2)

Answer If I would be willing to be contacted by the researchers to ... Yes Is Selected

Q11.6 Please provide your preferred email address and/or phone number below

**Thank you for taking the time to complete this survey. Your contribution is appreciated. If you would like more information, please contact the researchers on (03) 5227 1488 or [phillipa.hodder@deakin.edu.au](mailto:phillipa.hodder@deakin.edu.au)**