

SETE TEACHER SURVEY (Round Three)

Survey flow:

- Section 1: Introduction and Demographics
- Section 2: Qualifications
- Section 3: Current position
 - Section 4: Not teaching
 - Section 5: Teaching experience
- Section 6: Future plans

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SETE & LTEWS Teacher Survey (Round Three)



SECTION 1: Introduction and Demographics (to be completed by all respondents)

You are invited to complete this survey of all people recently graduated as a teacher in Australia. This survey forms a major part of two studies. One is a three year longitudinal study being conducted in partnership by Deakin University, Griffith University, the Queensland Department of Education and Training, the Victorian Department of Education and Early Childhood Development, the Victorian Institute of Teaching, and the Queensland College of Teachers (SETE). The other is an 18 month national longitudinal study being conducted by Deakin University for the federal Department of Education, Employment and Workplace Relations (LTEWS). If you have previously completed one of our surveys, we are very keen to hear from you again, and if you have not yet contributed we would really like your input.

The project investigates career progression from teacher education into teaching employment and the effectiveness of teacher education for early career teachers in diverse settings, and your views, as a graduate teacher, on the relevance and effectiveness of your teacher education for teaching employment. Your responses will directly inform state and national policy, professional registry authorities in accrediting programs and registering teachers, and universities in the design and delivery of their teacher education programs. Future pre-service students and graduate teachers may benefit from your participation through the development of a better understanding of the experiences of graduate teachers in their first year of work

For those who are currently teaching, your Principal/ school leader will be invited to participate and will be asked to name and comment on the preparation and performance of their early career teaching staff. Within the survey your name is collected to relate your responses to those of your Principal. After Teacher and Principal Surveys have been matched, all identifying data will be removed. Responses from all participants will remain confidential.

Participation in the research is voluntary. You are free not to proceed with the survey if you choose and can withdraw from further participation at any time, without having to give a reason and without consequences.

*If you would like more information, please contact the researchers on **(03) 5227 1488** or phillipa.hodder@deakin.edu.au.*

*If you have any complaints about any aspect of the project, the way it is being conducted or any questions about your rights as a research participant contact the Office of Research Integrity, Deakin University, on 03 9251 7129 or research-ethics@deakin.edu.au. Please quote project numbers **HEAG (AE)11-06 (SETE)** or **HEAG (AE)12-23 (LTEWS)**. Information about the progress and outcomes of the project will be made available through your state's teacher registry authority newsletter.*

*The survey takes approximately **15- 20 minutes** to complete and will **close on 5 April 2013**.*

Once you complete the survey you will be invited into a draw **to win one of six iPad minis (WiFi, 16GB)**. The winners will be drawn on 17 April 2013.

Thank you for taking the time and effort to respond. The information you share here will remain confidential.

Q1.1 I have read and understood the participant information and agree to take part in the study

- (1)

Q1.2 This section of the survey asks for some follow-up contact details. What is your name? Where possible, names are used to relate your responses to those of your Principal. Once this has occurred your name will be removed from our records. Responses from all respondents will remain confidential. All data will be de-identified and names will not appear in any research publications.

First name (1)

Last name (2)

Q1.3 For follow up purposes, please enter your email address below.

Q1.4 Please enter your date of birth

Date of birth (dd/mm/yyyy)

Q1.5 What is your gender?

- Male (1)
 Female (2)

Q1.6 In which state are you registered as a teacher?

- New South Wales (1)
 Victoria (2)
 Queensland (3)
 South Australia (4)
 Western Australia (5)
 Tasmania (6)
 Northern Territory (7)
 Australian Capital Territory (8)
 Other, please specify (If not registered, please state here) (9) _____

Q1.7 Do you have full teacher registration?

- Yes (1)
 No, provisional (2)
 No, other, please specify(3) _____
 Not registered (4)

Q1.8 Are you the first in your immediate family to get a tertiary qualification?

- Yes (1)
 No (2)

Q1.9 Did you complete either of the two earlier SETE or LTEWS Teacher Surveys in 2012?

- Yes (1)
- No (2)

If Yes Is Selected, Then Skip To End of Block

Q1.10 Is English the main language spoken in your home?

- Yes, the only language (1)
- Yes, the main language (2)
- No, but spoken frequently (3)
- No, rarely or never used (4)

Q1.11 In which country were you born?

- Australia (1)
- United Kingdom (2)
- New Zealand (3)
- Italy (4)
- China (5)
- Vietnam (6)
- India (7)
- Philippines (8)
- Greece (9)
- Germany (10)
- South Africa (11)
- Malaysia (12)
- Netherlands (13)
- Lebanon (14)
- Hong Kong (SAR of China) (15)
- Other, please specify (16) _____

Q1.12 Are you of Aboriginal or Torres Strait Islander origin?

- No (1)
- Yes, Aboriginal (2)
- Yes, Torres Strait Islander (3)
- Yes, both Aboriginal and Torres Strait Islander (4)

SECTION 2: Teacher qualifications - (to be completed by all respondents)

Q2.1 Have you completed a teacher education program?

- Yes (1)
- No, currently completing (2)
- No, not enrolled (3)

If No, not enrolled Is Selected, Then Skip To 'Do you have any trade or industry experience?'

Q2.2 Please provide details about the teacher education program you completed or are currently completing. If you have completed more than one program, provide details of the highest qualification you have completed in the field of education.

(Select provider name from the list)

Q2.3 Program type

- Masters' degree (1)
- Bachelor degree (including double degrees) (2)
- Graduate or postgraduate diploma (3)
- Other, please specify (4) _____

Display this question if Masters' degree Is Selected

Q2.4 Name of Masters' degree

(Select program name from the list) Change list to match what is in the mapping

Display this question if Bachelor degree (including double degrees) Is Selected

Q2.5 Name of Bachelor degree

(Select program name from the list) Change the list to match what is in the mapping

Display this question if Graduate or postgraduate diploma Is Selected

Q2.6 Name of Graduate or Postgraduate diploma

(Select program name from the list) Change the list to match what is in the mapping

Display this questions if 'Did you complete either of the two earlier SETE or LTEWS Teacher Surveys in 2012?'... No Is Selected

Q2.7 Campus location

- Metropolitan (1)
- Outer metropolitan (2)
- Regional (3)
- Off campus (4)
- Multiple locations (5)

Q2.8 Year of completion

- Before 2010 (1)
- 2010 (2)
- 2011 (3)
- 2012 (4)

Display this questions if 'Did you complete either of the two earlier SETE or LTEWS Teacher Surveys in 2012?'... No Is Selected

Q2.9 During your teacher education program, were/are you an international or a domestic student?

- Domestic (1)
- International (on an international student visa) (2)

Display this questions if 'Did you complete either of the two earlier SETE or LTEWS Teacher Surveys in 2012?'... No Is Selected

Q2.10 What was/is the mode of study?

- Full time (1)
- Part time (2)
- Combination of the above (3)

Q2.11 What was/is the main focus of your teacher education program?

- Early Childhood (1)
- Early Childhood/Primary (2)
- Primary (3)
- Primary/Secondary (4)
- Secondary (5)
- Other, please specify _____ (6)

Display this question if 'Did you complete either of the two earlier SETE or LTEWS Teacher Surveys in 2012?'... No Is Selected

Q2.12 Indicate on the scale provided your level of agreement or disagreement with each of the following statements about what attracted you to teaching.

	Strongly Disagree (1)	Disagree (2)	Neither Agree/ Disagree (3)	Agree (4)	Strongly Agree (5)
Always wanted to teach/work with children (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice of careers advisors/ teachers/ parents (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Australian Tertiary Admission Ranking in the range for the teacher education program (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Location of the campus was convenient (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wanted to make a difference (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wanted to work in an area of specialisation or interest (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Qualification is broadly accepted here and overseas (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of school holidays (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attractive pay and conditions (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strong employment opportunities (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parent/ family member is a teacher (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching was a back-up plan (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display this question if 'Did you complete either of the two earlier SETE or LTEWS Teacher Surveys in 2012?'... No Is Selected

Q2.13 Please indicate if the professional experience/practicum components of your program contained the following:

1-2 days a week in a school over an extended period of time (1)

- Yes (1)
- No (2)

Display this question if 'Did you complete either of the two earlier SETE or LTEWS Teacher Surveys in 2012?'... No Is Selected

Q2.14 Please indicate if the professional experience/practicum components of your program contained the following:

Five days a week over one or more weeks (Block) (1)

- Yes (1)
- No (2)

Display this question if 'Did you complete either of the two earlier SETE or LTEWS Teacher Surveys in 2012?'... No Is Selected

Q2.15 Please indicate if the professional experience/practicum components of your program contained the following:

Internship (an extended period of independent or 'near independent' teaching towards the end of an initial teacher education program) (1)

- Yes (1)
- No (2)

Display If Please indicate how the professional experience/practicum... Internship Is Selected **AND** 'Did you complete either of the two earlier SETE or LTEWS Teacher Surveys in 2012?'... No Is Selected

Q2.16 Please provide further detail about your internship

What was the length of your internship?

- 2-3 weeks (1)
- 4-6 weeks (2)
- 7-9 weeks (3)
- 10-12 weeks (4)
- 13-15 weeks (5)
- Longer than 15 weeks (6)

Display If Please indicate how the professional experience/practicum... Internship Is Selected **AND** 'Did you complete either of the two earlier SETE or LTEWS Teacher Surveys in 2012?'... No Is Selected

Q2.17 Indicate the type of supervision provided during your internship

- General supervision only, as for graduate teachers (1)
- Constant supervision by a mentor teacher/s (2)
- Other, please specify _____ (3)

Q2.18 I would recommend my teacher education program to someone else wishing to qualify as a teacher

- Strongly Disagree (1)
- Disagree (2)
- Neither Agree nor Disagree (3)
- Agree (4)
- Strongly Agree (5)

Display If 'Did you complete either of the two earlier SETE or LTEWS Teacher Surveys in 2012?'... No Is Selected

Q2.19 List two changes you would like to see made to your teacher education program. Your response can be up to 250 characters in length.

Change 1 _____

Change 2 _____

Q2.20 What were you doing, in terms of employment, in **April 2012**? (one year ago)

If seeking both teaching and non-teaching employment, please select 'Unemployed and seeking employment as a teacher'

- Teaching in a school in Australia (1)
- Teaching in a school outside Australia (2)
- Unemployed and seeking employment as a teacher (3)
- Unemployed and ONLY seeking employment OUTSIDE teaching (4)
- Not working and not looking for work (5)
- Employed in a job other than teaching (6)

This section of the survey asks you to tell us about your teaching experiences.

Q2.21 Please tick if you were teaching in any of the following years? Select **all** that apply

- 2010 (1)
- 2011 (2)
- 2012 (3)
- Not teaching prior to 2013 (4)

Display This Question if... '2010', '2011' or '2012' Is Selected

Q2.22 Please answer these questions for the school you spent the most time in PRIOR to 2013. What was your employment type?

- Full time (1)
- Part time (2)
- Casual (3)

Display This Question if... '2010', '2011' or '2012' Is Selected

Q2.23 If no longer employed by this school why did you move?

Display If 'Did you complete either of the two earlier SETE or LTEWS Teacher Surveys in 2012?'... No Is Selected

The following questions ask about other academic and/or trade qualifications and experience you may hold.

Q2.24 What is the highest qualification you have completed in fields **other than education**?

- Postgraduate degree level (1)
- Graduate diploma or graduate certificate level (2)
- Bachelor degree level (3)
- Advanced diploma or diploma level (4)
- Certificate level (5)
- Not applicable (6)

Q2.25 Do you have trade or industry experience? Do not include school-based teaching experiences.

- Yes (1)
- No (2)

If No Is Selected, Then Skip To End of Block

Q2.26 What industry sector have you worked in? If more than one, please select the one you have spent the most time in.

- Agriculture, forestry & fishing (1)
- Mining (2)
- Manufacturing (3)
- Electricity, gas & water supply (4)
- Construction (5)
- Wholesale trade (6)
- Retail trade (7)
- Accommodation, cafes & restaurants (8)
- Transport & storage (9)
- Communications services (10)
- Finance & insurance (11)
- Property & business services (12)
- Government administration & defence (13)
- Education (14)
- Health and community services (15)
- Cultural & recreational services (16)
- Personal & other services (17)

Q2.27 Are you currently working in this sector?

- Yes, full-time (1)
- Yes, part-time (2)
- Yes, casual (3)
- No (4)

SECTION 3: Current position (to be completed by all respondents)

Q3.1 Are you currently teaching?

- Yes (1)
- No (2)

If Yes Is Selected, Then Go To Section 5

If No Is Selected, Then Go To Section 4

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SECTION 4: Not teaching (to be completed by all respondents not currently teaching)

Q4.1 Are you currently seeking employment as a teacher?

- Yes (1)
- No (2)

Answer If Are you currently seeking employment as a teacher? Yes Is Selected

Q4.2 For how long have you been seeking employment as a teacher?

- 1-3 months (1)
- 4-6 months (2)
- 7-12 months (3)
- More than 12 months (4)

Answer If Are you currently seeking employment as a teacher? No Is Selected

Q4.3 Please indicate your reason for not seeking employment as a teacher

Answer If Are you currently seeking employment as a teacher? No Is Selected

Q4.4 Do you intend to seek a teaching position in the future?

- Yes (4)
- Maybe (5)
- No (6)

SECTION 5: Teaching experience (to be completed by respondents currently teaching)

Q5.1 In which state is your current school? If you are working at more than one school, please answer the following questions based on the school where you have spent the most time.

- New South Wales (1)
- Victoria (2)
- Queensland (3)
- South Australia (4)
- Western Australia (5)
- Tasmania (6)
- Northern Territory (7)
- Australian Capital Territory (8)
- In a school outside Australia (9)

Q5.2 In which sector is your current school?

- Government (1)
- Catholic (2)
- Independent (3)
- Other, please specify _____ (4)

Display if Q5.1 New South Wales Is Selected

Q5.3 Please name the New South Wales school in which you are teaching. If your school does not appear, select 'other' from the end of the list.

<Select from list>

Display if Q5.1 Victoria Is Selected

Q5.4 Please name the Victorian school in which you are teaching. If your school does not appear, select 'other' from the end of the list.

<Select from list>

Display if Q5.1 Queensland Is Selected

Q5.5 Please name the Queensland school in which you are teaching. If your school does not appear, select 'other' from the end of the list.

<Select from list>

Answer If Q5.1 South Australia Is Selected

Q5.6 Please name the South Australian school in which you are teaching. If your school does not appear, select 'other' from the end of the list.

<Select from list>

Answer If Q5.1 Western Australia Is Selected

Q5.7 Please name the Western Australian school in which you are teaching. If your school does not appear, select 'other' from the end of the list.

<Select from list>

Answer If Q5.1 Tasmania Is Selected

Q5.8 Please name the Tasmanian school in which you are teaching. If your school does not appear, select 'other' from the end of the list.

<Select from list>

Answer If Q5.1 Northern Territory Is Selected

Q5.9 Please name the Northern Territory school in which you are teaching. If your school does not appear, select 'other' from the end of the list.

<Select from list>

Answer If Q5.1 Australian Capital Territory Is Selected

Q5.10 Please name the Australian Capital Territory school in which you are teaching. If your school does not appear, select 'other' from the end of the list.

<Select from list>

Answer If Q5.1 In a school outside Australia or 'Other' Is Selected

Q5.11 Please enter the name of your school and location details (e.g. Korean International School of Hong Kong, Lei King Wan, Sai Wan Ho, Hong Kong).

Q5.12 Prior to enrolling in your teacher education program had you lived in the suburb/town where your school is located?

- Yes
- No

Q5.13 Prior to enrolling in your teacher education program had you lived in a similar area to where your current school is located?

- Similar population size
- Similar socio-economic make-up
- Similar cultural diversity

Response options:

- Yes
- No

Q5.14 What is your employment type?

- Full time - Permanent (1)
- Full time - Contract (2)
- Part time - Permanent (3)
- Part time - Contract (4)
- Casual (i.e. supply teacher on-call)(5)

Q5.15 Number of months employed in this position

- Under 1 month (1)
- 1-3 months (2)
- 4-6 months (3)
- 7-12 months (4)
- 13-18 months (5)
- 19-24 months (6)
- Over 2 years (7)

Q5.16 What type of school are you teaching in?(If casual/part-time, select for the school where you do most hours)

- Early childhood setting (1)
- Primary (2)
- Secondary (3)
- Combined (4)

Q5.17 Do you hold a recognised leadership position in your school?

- Yes Please specify (1) _____
- No (2)

Q5.18 Does your teacher education program qualify you to teach in a specialist area? If you are currently completing a teacher education program indicate if you will be qualified to teach a specialist area

- Yes (1)
- No (2)

Display is 'Are you qualified to teach any specialist...' Yes Is Selected

Q5.19 This question asks you to identify the specialist areas in which you are qualified to teach, the specialist areas in which you are currently teaching, and the specialist areas in which you have previously taught. **Please select all that apply for each column.**

	I am qualified to teach in this area	I am currently teaching in this area	I have previously taught in this area
The Arts			
English			
Languages			
Health and physical education			
Mathematics			
Science			
Studies of society and the environment (SOSE)			
Technology			
Special needs			
Other			

Q5.20 Now that you've been in the teaching profession for some time, please think about your effectiveness as a teacher now AND think back to your teacher education program and how well it prepared you for your current teaching context.

Indicate on the scale provided how much you agree or disagree with each of the following statements. Please select one answer for every choice.

	My teacher education program prepared me in the following area...					I am effective in the following area now ...				
	SD (1)	D (2)	Neither (3)	A (4)	SA (5)	SD (1)	D (2)	Neither (3)	A (4)	SA (5)
Know students and how they learn (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning for and implementation of effective teaching and learning (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Know the content and how to teach it (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching culturally, linguistically and socio-economically diverse learners (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Design and implementation of curriculum (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Assessment and the provision of feedback and reporting on student learning (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discipline based expertise (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of ICT (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Literacy and numeracy (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pedagogy (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creation and maintenance of supportive and safe learning environments (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom management (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional engagement with parents/carers and the community (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collegiality (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional ethics (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engagement with ongoing professional learning (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q5.21 The skills I gained during the professional experience/ practicum components of my teacher education program were important

- Strongly Disagree (1)
- Disagree (2)
- Neither Agree nor Disagree (3)
- Agree (4)
- Strongly Agree (5)

Q5.22 The knowledge for teaching I gained through my university-based units were important

- Strongly Disagree (1)
- Disagree (2)
- Neither Agree nor Disagree (3)
- Agree (4)
- Strongly Agree (5)

Q5.23 The professional experience/ practicum components of my teacher education program helped prepared me for my current teaching context

- Strongly Disagree (1)
- Disagree (2)
- Neither Agree nor Disagree (3)
- Agree (4)
- Strongly Agree (5)

Q5.24 The university-based units of my teacher education program helped prepared me for my current teaching context

- Strongly Disagree (1)
- Disagree (2)
- Neither Agree nor Disagree (3)
- Agree (4)
- Strongly Agree (5)

Q5.25 In my current teaching position I have been successful in influencing student learning

- Strongly Disagree (1)
- Disagree (2)
- Neither Agree nor Disagree (3)
- Agree (4)
- Strongly Agree (5)

Q5.26 In my current teaching position I have been successful in:

- Enhancing student wellbeing (1)
- Increasing student engagement (i.e. attendance and/or participation) (2)
- Improving student school-based assessment data (3)
- Improving student performance in standardised tests (4)
- Improving student subject-matter knowledge (5)
- Improving student skills (6)
- Improving student understanding (7)

Response options:

- Strongly Disagree (1)
- Disagree (2)
- Neither Agree nor Disagree (3)
- Agree (4)
- Strongly Agree (5)

Q5.27 Identify the two areas in which you have had the most success as an early career teacher

Area 1 (1) _____

Area 2 (2) _____

Q5.28 Identify two key challenges you have faced as an early career teacher. For example, challenges in the area of curriculum, pedagogy, assessment, classroom management, engagement with parents and the local community, catering for diverse learners, professional learning, professional ethics, and/or collegiality. Your responses can be up to 250 characters in length.

Challenge 1 (1) _____

Challenge 2 (2) _____

Q5.29 Indicate on the scale provided how much you agree or disagree that the following types of support are/were effective for you as an early career teacher. Select N/A if the type of support was not available

- Induction program (1)
- Formal mentor arrangement (2)
- Informal mentor arrangement (3)
- Ongoing network with other beginning teachers (4)
- Guidance on curriculum and classroom planning (5)
- Ongoing professional development opportunities (6)
- List of informative websites (7)
- Information on pay and conditions (8)
- Regular debriefing opportunities (9)
- Assistance from Teacher Registry Authorities (QCT, VIT) (10)

Response options:

- Strongly Disagree (1)
- Disagree (2)
- Neither Agree nor Disagree (3)
- Agree (4)
- Strongly Agree (5)
- Not applicable (0)

This section of the survey asks about your plans for the future.

Q5.30 I would like to stay in my current school throughout 2013

- Strongly Disagree (1)
- Disagree (2)
- Neither Agree nor Disagree (3)
- Agree (4)
- Strongly Agree (5)

Q 5.31 Are you satisfied with the conditions of your employment?

- Yes (1)
- No (2)

If Yes is selected, skip to end of block

Q5.32 What are the conditions of your employment that you would change? Why?

SECTION 6: Future Plans (to be completed by all respondents)

Q6.1 Where do you see yourself in three years time?

- Working as a teacher in a school (1)
- Working as a teacher in an alternative setting; i.e. adult education (2)
- In a leadership position in a school (3)
- In an education project, policy or research position (4)
- Working outside of teaching/education altogether (5)
- Other (6) _____

Q6.2 Please explain your response to the question above?

Q6.3 Do you have any additional comments about teacher education?

Q6.4 Please include me in the draw to win one of six iPad minis (WiFi, 32GB)

The winners will be notified by email. The iPad minis will be posted by registered mail within 28 days of the survey closing to the address provided by each winner. If unclaimed the iPad minis will remain the property of Deakin University. The winners names will be published on the Studying the Effectiveness of Teacher Education web page <http://deakin.edu.au/arts-ed/research/projects/sete.php> and on 19 April 2013. Each iPad mini has an estimated value of \$369.

- Please include me in the draw to win an iPad mini, my preferred email address is:

Q6.5 I would be willing to be contacted by the researchers to discuss my responses in more depth

- Yes (1)
- No (2)

Answer If I would be willing to be contacted by the researchers to ... Yes Is Selected

Q6.6 Please provide your phone number below

Thank you for taking the time to complete this survey. Your contribution is appreciated. If you would like more information, please contact the researchers on (03) 5227 1488 or phillipa.hodder@deakin.edu.au