

SETE TEACHER SURVEY (Round Four)

Survey flow:

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SETE Teacher Survey (Round Four)



SECTION 1: Introduction and Demographics

You are invited to complete this final survey of people who graduated as a teacher in Australia during 2010 and 2011. Our records indicate that you have previously completed one of our SETE surveys and we are very keen to hear from you again, now that at least twelve months have passed.

The project investigates career progression from teacher education into teaching employment and the effectiveness of teacher education for early career teachers in diverse settings.

Within the survey your name and date of birth are collected to relate your responses to this survey to your previous contribution. This enables us to consider changes in responses over time. After the surveys have been matched, all identifying data will be removed. Responses from all participants will remain confidential.

Participation in the research is voluntary. You are free not to proceed with the survey if you choose and can withdraw from further participation at any time, without having to give a reason and without consequences.

*If you would like more information, please contact the researchers on **(03) 5227 1488** or phillipa.hodder@deakin.edu.au.*

*If you have any complaints about any aspect of the project, the way it is being conducted or any questions about your rights as a research participant contact the Office of Research Integrity, Deakin University, on 03 9251 7129 or research-ethics@deakin.edu.au. Please quote project number **HEAG (AE)11-06 (SETE)**. Information about the progress and outcomes of the project will be made available through the project website www.setearc.com.au*

*The survey takes approximately **15 minutes** to complete and will **close on 27 March 2014**.*

*Once you complete the survey you will be invited into a draw to **win an iPad Air (WiFi, 16GB)**. The winner will be drawn on 10 April 2014.*

Thank you for taking the time and effort to respond.

Q1.1 I have read and understood the participant information and agree to take part in the study

- (1)

Q1.2 What is your name?

First name (1)

Last name (2)

Q1.3 Please enter your date of birth

Date of birth (dd/mm/yyyy)

Q1.4 What is your gender?

- Male (1)
- Female (2)

Q1.5 In which state are you registered as a teacher?

- Victoria (1)
- Queensland (2)
- Other, please specify (If not registered, please state here) (3) _____

SECTION 2: Teacher qualifications

Q2.1 Please select the type of teacher education program you have completed

- Masters' degree (1)
- Bachelor degree (including double degrees) (2)
- Graduate or postgraduate diploma (3)
- Other, please specify (4) _____

Q2.2 Year of teacher education program completion

- Before 2010 (1)
- 2010 (2)
- 2011 (3)
- 2012 (4)

Q2.3 I would recommend my teacher education program to someone else wishing to qualify as a teacher

- Strongly Disagree (1)
- Disagree (2)

- Neither Agree nor Disagree (3)
- Agree (4)
- Strongly Agree (5)

Q2.4 List two changes you would like to see made to your teacher education program.
Your response can be up to 250 characters in length.

- Change 1 _____
- Change 2 _____

Q2.5 List two strengths of your teacher education program.
Your response can be up to 250 characters in length.

- Strength 1 _____
- Strength 2 _____

Q2.6 Have you undertaken further study since completing your teacher education program? Please indicate 'yes' if you are either currently enrolled or have completed additional studies.

- Yes, in education (1)
- Yes, in a field other than education (2)
- No (3)

Display If 'Yes, in education' or 'Yes, in a field other than education' Is Selected

Q 2.7 Please provide the name of the program or course

This section of the survey asks you to tell us about your teaching experiences.

Q2.8 Please tick if you were teaching in any of the following years. Select **all** that apply

- 2010 (1)
- 2011 (2)
- 2012 (3)
- 2013 (4)
- Not teaching prior to 2014 (5)

Display This Question if... '2013' Is Selected

Q2.9 In 2013, what was your teaching employment type?

- Full time (1)
- Part time (2)
- Casual (3)

Q2.10 If no longer employed by the school/s you were working in during 2013, why did you move?

SECTION 3: Current position (to be completed by all respondents)

Q3.1 Are you currently teaching?

- Yes (1)
- No (2)

If Yes Is Selected, Then Go To Section 5

If No Is Selected, Then Go To Section 4

SECTION 4: Not teaching (to be completed by all respondents not currently teaching)

Q4.1 Are you currently seeking employment as a teacher?

- Yes (1)
- No (2)

Answer If Are you currently seeking employment as a teacher? Yes Is Selected

Q4.2 For how long have you been seeking employment as a teacher?

- 1-3 months (1)
- 4-6 months (2)
- 7-12 months (3)
- More than 12 months (4)

Answer If Are you currently seeking employment as a teacher? No Is Selected

Q4.3 Please indicate your reason for not seeking employment as a teacher

Answer If Are you currently seeking employment as a teacher? No Is Selected

Q4.4 Do you intend to seek a teaching position in the future?

- Yes (4)
- Maybe (5)
- No (6)

Skip to Section 6

SECTION 5: Teaching experience (to be completed by respondents currently teaching)

Q5.1 In which state is your current school? If you are working at more than one school, please answer the following questions based on the school where you have spent the most time in 2014.

- Victoria (1)
- Queensland (2)
- In another state/territory in Australia (3)
- In a school outside Australia (4)

Q5.2 In which sector is your current school?

- Government (1)
- Catholic (2)
- Independent (3)
- Other, please specify _____ (4)

Display if Q5.1 Victoria Is Selected

Q5.3 Please name the Victorian school in which you are teaching. If your school does not appear, select 'other' from the end of the list.

<Select from list>

Display if Q5.1 Queensland Is Selected

Q5.4 Please name the Queensland school in which you are teaching. If your school does not appear, select 'other' from the end of the list.

<Select from list>

Answer If Q5.1 In another state/territory in Australia

Q5.5 Please enter the name of your school and location details (e.g. St Joseph's College, Hunters Hill, NSW).

Answer If Q5.1 In a school outside Australia Is Selected

Q5.6 Please enter the name of your school and location details (e.g. Korean International School of Hong Kong, Lei King Wan, Sai Wan Ho, Hong Kong).

Q5.7 Prior to enrolling in your teacher education program had you lived in the suburb/town where your school is located?

- Yes
- No

Q5.8 Prior to enrolling in your teacher education program had you lived in a similar area to where your current school is located?

- Similar population size
- Similar socio-economic make-up
- Similar cultural diversity

Response options:

- Yes
- No

Q5.9 What is your employment type?

- Full time - Permanent (1)
- Full time - Contract (2)
- Part time - Permanent (3)
- Part time - Contract (4)
- Casual (i.e. supply teacher on-call)(5)

Q5.10 Number of months employed in this position

- Under 1 month (1)

- 1-3 months (2)
- 4-6 months (3)
- 7-12 months (4)
- 13-18 months (5)
- 19-24 months (6)
- Over 2 years (7)

Q5.11 What type of school are you teaching in? If casual/part-time, select for the school where you work the most hours

- Early childhood setting (1)
- Primary (2)
- Secondary (3)
- Combined (4)

Q5.12 Do you hold a recognised leadership position in your school?

- Yes Please specify _____ (1)
- No (2)

Q5.13 Does your teacher education program qualify you to teach in a specialist area?

- Yes (1)
- No (2)

Display is 'Are you qualified to teach any specialist...' Yes Is Selected

Q5.14 This question asks you to identify the specialist areas in which you are qualified to teach, the specialist areas in which you are currently teaching, and the specialist areas in which you have previously taught. **Please select all that apply for each column.**

	I am qualified to teach in this area	I am currently teaching in this area	I have previously taught in this area
The Arts			
English			
Languages			
Health and physical education			
Mathematics			
Science			
Studies of _____			

society and the environment (SOSE)

Technology

Special needs
Other

Q5.15 Now that you've been in the teaching profession for some time, please think about your effectiveness as a teacher now AND think back to your teacher education program and how well it prepared you for your current teaching context.

Indicate on the scale provided how much you agree or disagree with each of the following statements. Please select one answer for every choice.

	My teacher education program prepared me in the following area...					I am effective in the following area now ...				
	SD (1)	D (2)	Neither (3)	A (4)	SA (5)	SD (1)	D (2)	Neither (3)	A (4)	SA (5)
Know students and how they learn (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning for and implementation of effective teaching and learning (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Know the content and how to teach it (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching culturally, linguistically and socio-economically diverse learners (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Design and implementation of curriculum (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assessment and the provision of feedback and reporting on student learning (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discipline based expertise (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of ICT (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Literacy and numeracy (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pedagogy (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creation and maintenance of supportive and safe learning environments (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom management (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional engagement with parents/carers and the community (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Collegiality (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional ethics (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engagement with ongoing professional learning (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q5.16 The skills I gained during the professional experience/ practicum components of my teacher education program were important

- Strongly Disagree (1)
- Disagree (2)
- Neither Agree nor Disagree (3)
- Agree (4)
- Strongly Agree (5)

Q5.17 The knowledge for teaching I gained through my university-based units were important

- Strongly Disagree (1)
- Disagree (2)
- Neither Agree nor Disagree (3)
- Agree (4)
- Strongly Agree (5)

Q5.18 The professional experience/ practicum components of my teacher education program helped prepare me for my current teaching context

- Strongly Disagree (1)
- Disagree (2)
- Neither Agree nor Disagree (3)
- Agree (4)
- Strongly Agree (5)

Q5.19 The university-based units of my teacher education program helped prepare me for my current teaching context

- Strongly Disagree (1)
- Disagree (2)
- Neither Agree nor Disagree (3)
- Agree (4)
- Strongly Agree (5)

Q5.20 In my current teaching position I have been successful in influencing student learning

- Strongly Disagree (1)
- Disagree (2)
- Neither Agree nor Disagree (3)
- Agree (4)
- Strongly Agree (5)

Q5.21 In my current teaching position I have been successful in:

- Enhancing student wellbeing
- Increasing student engagement (i.e. attendance and/or participation)
- Improving student school-based assessment data
- Improving student performance in standardised tests
- Improving student subject-matter knowledge
- Improving student skills
- Improving student understanding

Response options:

- Strongly Disagree (1)
- Disagree (2)
- Neither Agree nor Disagree (3)
- Agree (4)
- Strongly Agree (5)

Q5.22 Identify the two areas in which you have had the most success as an early career teacher. For example, success in the area of curriculum, pedagogy, assessment, classroom management, engagement with parents and the local community, catering for diverse learners, professional learning, professional ethics, and/or collegiality. Your responses can be up to 250 characters in length.

Area 1 (1) _____

Area 2 (2) _____

Q5.23 Identify two key challenges you have faced as an early career teacher. For example, challenges in the area of curriculum, pedagogy, assessment, classroom management, engagement with parents and the local community, catering for diverse learners, professional learning, professional ethics, and/or collegiality. Your responses can be up to 250 characters in length.

Challenge 1 (1) _____

Challenge 2 (2) _____

Q5.24 Indicate on the scale provided how much you agree or disagree that the following types of support are/were effective for you as an early career teacher. Select 'not available' if the type of support was not available

- Induction program (1)
- Formal mentor arrangement (2)
- Informal mentor arrangement (3)
- Ongoing network with other beginning teachers (4)
- Guidance on curriculum and classroom planning (5)
- Ongoing professional development opportunities (6)
- List of informative websites (7)
- Information on pay and conditions (8)
- Regular debriefing opportunities (9)
- Assistance from Teacher Registry Authorities (QCT, VIT) (10)

Response options:

- Strongly Disagree (1)
- Disagree (2)
- Neither Agree nor Disagree (3)
- Agree (4)
- Strongly Agree (5)
- Not available (0')

Q5.25 Please provide details about the supports that have been of the most benefit to you as a teacher

This section of the survey asks about your plans for the future.

Q5.26 I would like to stay in my current school throughout 2014

- Strongly Disagree (1)
- Disagree (2)
- Neither Agree nor Disagree (3)
- Agree (4)
- Strongly Agree (5)

Q 5.27 Are you satisfied with the conditions of your employment?

- Yes (1)
- No (2)

If Yes is selected, skip to end of block

Q5.28 What are the conditions of your employment that you would change? Why?

SECTION 6: Future Plans (to be completed by all respondents)

Q6.1 Where do you see yourself in three years' time?

- Working as a teacher in a school (1)
- Working as a teacher in an alternative setting; i.e. adult education (2)
- In a leadership position in a school (3)
- In an education project, policy or research position (4)
- Working outside of teaching/education altogether (5)
- Other (6) _____

Q6.2 Please give a reason for your answer above

Q6.3 Do you have any additional comments about teacher education?

Q6.4 Please include me in the draw to win an iPad Air (WiFi, 16GB)

The winner will be notified by email. The iPad Air will be posted by registered mail within 28 days of the survey closing to the address provided by the winner. If unclaimed the iPad Air will remain the property of Deakin University. The iPad Air has an estimated value of \$595.

- Please include me in the draw to win an iPad Air. My preferred email address is:
- _____

Thank you for taking the time to complete this survey. Your contribution is appreciated. If you would like more information, please contact the researchers on (03) 5227 1488 or phillipa.hodder@deakin.edu.au